Table 5. Red Flags in the pre-school aged child (1-5 years) - Indications for referral

| Sign/symptom | √ / × | |
|---|-------|--|
| Labored breathing | | |
| Rib retractions | | |
| Fever | | |
| Reduced urinary output (dehydration) | | |
| Slow or halted growth Weight, height, head circumference | | |
| Halted or regression of development (loss of skills) | | |
| Marked difference between left and right sides of body Strength, tone | | |
| Marked high or low tone, especially with impact on motor skills/development | | |
| Extreme lethargy, difficulty rousing | | |

Table 5. Red Flags in the pre-school aged child (1-5 years) - Indications for referral continued

| Age | Developmental | skills | √ / x |
|----------|---------------|--|-------|
| >1 year | Fine motor | Unable to do the following: | |
| | | Point with finger to picture in book | |
| | | Hold a cup | |
| | | Hold a toy with both hands at midline | |
| | Gross motor | Not sitting upright steadily | |
| | | Not crawling | |
| | | Unusual crawling pattern | |
| | | Not pulling up to standing | |
| | - | Not rolling over | |
| >2 years | Fine motor | Unable to do the following: | |
| | | Scribble | |
| | | Stack at least four blocks | |
| | - | Put round or square pegs into holes | |
| | Gross motor | Frequent falling and difficulty with stairs | |
| | | Cannot stand alone at 14 months | |
| | | Cannot walk by 18 months | |
| | | Fails to develop a mature heel-toe walking pattern Walks exclusively on toes | |
| | | Not jumping by 30 months of age | |
| | | "Walking" their hands up their bodies to achieve a standing position | |
| | | Still "toeing in" at two years of age | |
| | | Unusual creeping patterns | |
| >3 years | Fine motor | Cannot grasp a crayon between thumb and fingers | |
| 25 years | | Cannot copy a circle | |
| | | Cannot stack 4 blocks | |
| | Gross motor | Cannot jump in place | |
| | | Cannot ride a trike | |
| | | Cannot stand tandem | |
| ×4 ***** | Fine motor | Movements seem shaky or stiff | |
| >4 years | THE HOTOL | Arms and hands seem very weak | |
| | | Is not able to cut a piece of paper with scissors | |
| | - | | |
| | - | Cannot copy a cross (+) Is not able to draw a circle and straight lines | |
| | Cross martin | Ÿ | |
| | Gross motor | Stands out from the group in structured motor tasks | |
| | | Difficulty getting up from floor | |
| | - | Excessive slouching during sitting activities | |
| | | Limping Compat climb stairs alternating fact | |
| | | Cannot climb stairs alternating feet | |
| S E | T: | Cannot hop | |
| >5 years | Fine motor | Movements seem shaky or stiff | |
| | - | Arms and hands seem very weak | |
| | | Is not able to cut along a straight line | |
| | | Is not holding her crayons or pencils with her thumb and fingers | |
| | - | Is not able to draw a circle, square and cross | |
| | Gross motor | Cannot hop on one foot | |
| | | Cannot jump | |
| | | Cannot throw a ball | |
| | | Cannot bounce a ball | |
| | | Cannot skip | |
| | | Cannot stand on one foot | |
| | | Cannot walk on a balance beam | |
| | | Fatigue during movement activities | |