Editorial

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To our dedicated readership and new comers to JCCPonline.com. Here's some positive chiropractic publishing news published in 2025:

"**Conclusions:** This scoping review reports the volume and nature of indexed publications relating to chiropractic learners and programs worldwide. This body of literature contains learner competencies in knowledge, skills, and attitudes, as well as studies about chiropractic programs. The increasing number of publications and proportion of study designs over time show that chiropractic scholars and programs are engaged in collecting, analyzing, and distributing data relevant to education and training. The map of professional competencies in the chiropractic education literature shows that the profession possesses the fundamental traits needed to contribute to the global health care workforce."

> *Global status of chiropractic education research and scholarly publications: a scoping review*
> – Johnson, C. et al.

So how much of this is our pediatric literature? Are we doing our share of researching or observing, writing and publishing? Are we reading our own literature?

We have started something new this edition and we would like to hear your thoughts. It is called "Re-Publication "of previously published articles. These articles can come from other journals (with permission) or from our own past editions.

The reasons we have initiated this process are several. First, our own readers are busy and may not be able to browse all journals widely. We were asked by one author to re-publish from another journal to bring a wider audience's awareness to her research. This seemed like a win-win and we were happy to disseminate new information as widely as possible as it may be relevant to our unique audience.

Second, some older articles are landmarks that introduced important theories or methods. Republishing them helps modern readers understand how a field developed. It is also a benefit for students and researchers to learn from classic studies, including their strengths, limitations, and their influence on later research. An older article may become important again when new discoveries, technologies, or events make their findings especially relevant, or can renew our interest in the way that studies have been conducted and it may be relevant to continue that process.

Further, many older papers were difficult to obtain or were published before digital archives existed. Republishing them in an open-access journal makes them easier for researchers to access.

Some important contributions may have been overlooked when first published. Bringing them back to attention can give proper credit to researchers and ideas that were ahead of their time. It also reminds us that modern articles build upon previous work. Republishing foundational papers alongside new commentary helps readers see the connections between past and present research. It is also relevant for journals to republish older works with modern analyses or commentaries, encouraging discussion about how scientific understanding has changed over time.

In short, publishing articles from the past helps preserve scientific history, improve education, provide context for current research, and make important knowledge more accessible.

Scientific journals publish articles from the past because they strengthen the scientific record, improve present-day research, and recover knowledge that could otherwise be lost.

Please let us know what you think about our endeavor to add to your knowledge base in this particular manner.

May you have a peaceful year end, celebrating holidays or not, as we enter the season of rest and rejuvenation so that we can continue to be present for our young patients and rekindle our enthusiasm for our own endeavors to expand our horizons by reading, learning, practicing, writing and reporting to support each other in the care of this precious population.